

Pacing Guide revised 10-12-16

Months	SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER				JANUARY				FEBRUARY				MARCH				APRIL				MAY				JUNE	
Week #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
The Number before is the week or range of weeks to be taught	1Review and Introduce new vocal warm-ups				5 Begin singing SSB with accompaniment				9 Introduce Carol of the Bells(CB)				13 Learn Sing-a-Long				17-20 Music Theory- Teach note reading and identifying “Do” <ul style="list-style-type: none">Key Signature Lines/Spaces of the Treble Clef4#’s and 4b’s				21 Put parts together for Festival Song 2				25 Review Festival Recording/Judges sheets Apply what we have learned.				29 Sing song 10 with accompaniment				33 Sing song 12 with accompaniment					
	1 Vocal Range Testing				5 Begin learning song 3				9 Learn Parts to CB				13 Perform Holly-day-Parade				18-20 Music Theory- Teaching how to decipher all the Solfege syllables (Do, Re, Mi’s)				21 Work on Festival Song 1 with accompaniment				26 Introduce song 10				29 Put parts together song 11				33 Put parts together for song 13					
	1 Review “Do, Re, Mi’s”				5 Begin putting parts together song 2				9 Begin putting parts together of CB				13 Continue to rehearse song CB, CTH, 6 with Accompaniment				18 Introduce Festival Song 1				22 Sight-reading SATB Primary				26 Introduce song 10				31 Sing song 10 with accompaniment				34 Sing Song 13 with accompaniment				37 Rehears for Graduation Ceremony	
	2-4 Ear Training through Audiation <ul style="list-style-type: none">Do, Re, Mi, TiDo-Mi-SoSo-Mi-DoDo-Re-Ti-Do				6 Learn parts to song 3				10 Introduce Christmas Time is Here(CTH)				14 Put parts together for song 7				19 Work on Parts Festival Song 1				23 Sing Festival Song 2 with accompaniment				27 Introduce song 11				31 Intro duce Song 12				34 Polish and fine tune song 10-13					
	2 Begin Learning Star Spangled Banner(SSB) <ul style="list-style-type: none">Follow along with piano learn road map				6 put song 2 with accompaniment				10 Learn parts of CTH				14 Polish and fine tune songs 6				19 Begin sight-reading simple Two Part melodies <ul style="list-style-type: none">Sixteenth, Eighth, Quarter, half, whole notes				23 Sight-read 3-Part Intermediate				27 Sing Parts together for song 10				31 Sing Song 11 with Accompaniment				35 Rehearse Song 10-13 working on memorization and preparation for the concert				37 Graduation Performance	
	2 Learn rhythms and words of SSB				6 Put parts of song 3 together with accompaniment				11Introduce song 6				14Begin putting parts together with accompaniment song 7				20 Introduce Festival Song 2 <ul style="list-style-type: none">follow along with piano learn road map				24 Polish/Memorization for Festival Song 2				28 Learn word/rhythms for Song 11				32 Introduce Song 13				35 Review concert recording and discuss					
	2 Learn Parts of SSB				7 Rehearse song 1-3 working on memorization and preparation for Concert				12 Put Parts together for Song 6				15 Discuss and practice stage entrance and exit				22-23 Continue to work and Develop Festival Song 1				28 Learn Parts for song 11				32 Learn parts to Song 13				35 Spring Concert				38 Performance Review/Organizational					
	3 Put parts of SSB together				8 Polish and fine tune songs 1-3				12 Begin putting parts together with accompaniment song 6				14-15 Rehearse Song 6-7 working on memorization and preparation for the concert				21-24 Sight-reading SATB Intermediate				26-28 Sight-reading Improving what we have learned from festival sight-reading				29-32 Continue to work song 10/11 working on musicality				36 Prepare for Baccalaureate									
	3 Begin song 2 <ul style="list-style-type: none">Follow along with piano learn road map				5-7 Continue Developing “Do, Re, Mi’s”				12 Introduce song 7				14-15 Rehearse Song 6-7 working on memorization and preparation for the concert				21-24 Sight-reading Developing “Do, Re, MI’s” and developing ear training /Relating to sight reading <ul style="list-style-type: none">Do-Mi-So-MiDo-Fa-La-FaRe-Fa-La-FaDo-La-Fa-La				25-28 Continue Developing “Do, Re, MI’s” and developing ear training through patterns relating to Sight-reading <ul style="list-style-type: none">Re-FaFa-LaLa-FaFa-LaLa-Do				29-32 Continue to work song 10/11 working on musicality				36 Baccalaureate Performance				33-36 Continue to work song 10-13 working on musicality					
	4 Learn parts for song 2				5-7 Develop Ear Training through patterns <ul style="list-style-type: none">Down Do, Ti, La, SoSo, La, Ti, Do				11-12 Rehearse song 4-5 with Accompaniment				15 Christmas/Holiday Concert Perform songs CB, CTH, 6-7 and Sing-a-Long				17-20 Continue Developing “Do, Re, MI’s” and developing ear training through patterns Relating to Sight-reading				21-24 Continue Developing “Do, Re, MI’s” and developing ear training through patterns Relating to Sight-reading				25-28 Continue Developing “Do, Re, MI’s” and developing ear training through patterns and singing in parts				33-36 Sight-reading 3-part melodies level 3				33-36 Continue Developing “Do, Re, MI’s” and developing ear training through					
				8 Fall Concert- Perform all 3 songs				9-12 Continue Developing “Do, Re, MI’s” and developing ear training through patterns <ul style="list-style-type: none">So, La, Ti, Do				15 Christmas/Holiday Concert Perform songs CB, CTH, 6-7 and Sing-a-Long				17-20 Continue Developing “Do, Re, MI’s” and developing ear training through patterns Relating to Sight-reading				21-24 Continue Developing “Do, Re, MI’s” and developing ear training through patterns Relating to Sight-reading				25-28 Continue Developing “Do, Re, MI’s” and developing ear training through patterns and singing in parts				33-36 Sight-reading 3-part melodies level 3				33-36 Continue Developing “Do, Re, MI’s” and developing ear training through						
				8 Listen and analyze performance																																		

Pacing Guide revised 10-12-16

									patterns and singing in parts	
--	--	--	--	--	--	--	--	--	-------------------------------	--

Varsity Singers 9-12 Grades